

# ***The Notebook***

## Creating a Portfolio

The recorded records we have give us knowledge and understanding of nations and individuals. From the nations that did not write their history we guess their culture with artifacts only. Records give us so much more. The latter-day prophets and scriptures ask us to keep a record for our posterity, bearing of testimony and for a remembrance.

A Notebook of your research and how it relates and affects you is creating a personal, “living” text book for later learning and remembering. This approach to learning fosters opportunities for accountability, productivity and character.

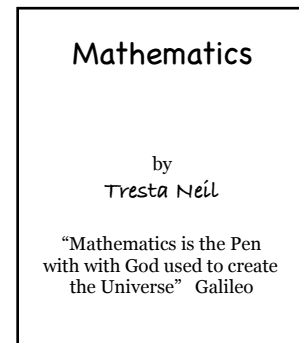
“The purpose of the notebook is to record notes, impressions, plans, experiences, and progress related to the teaching the Gospel” (Teaching, No Greater Call, pg. 189).

### **How to Organize Your Portfolio**

1. Create a **Cover** for your Portfolio and place it in the cover of your three ring binder. Include your name and the years.
2. Create **tabs** for the following categories
  1. **Theology**
  2. **Methodologies**
  3. Master **Reading list** of book to read and read
  4. Interesting/Important **Characters**/people (character studies)
  5. Interesting/important **Quotations**/scriptures/stories/images
  6. **Word Studies** and Vocabulary List
  7. My **Creations** - what I have learned and created
  8. Leave this one blank - we will add it in later in the year

3. Create a **title page** (see drawing) for each subject. Include the subject name and your name and any quotations, scriptures, drawing you choose. You can use colored paper or color it or put a frame around it, let your imagination go wild. :) Create a title page for the following subjects:

1. History
2. Geography
3. Literature
4. Language
5. Science
6. Math
7. Art
8. Music



4. Place your title pages inside plastic sheet covers and place them in your portfolio behind the tabs.

Treat this like a portfolio - a show case of your best work. There may be things not worthy of going in. You want to do your best, think about it as a job resume or a college application.

Each subject branch will have its own branch in which you can create tabs for those as they come up.

# **Workbook/Notebook Comparison**

See "Comparison of Two Educational Approaches," p. 29 of The Noah Plan "Self-Guided Seminar."

<b>The Workbook Approach</b>	<b>The Notebook Approach</b>
Conditioned Learning	Reflective Learning
Consumer Oriented	Producer Oriented
Result: Dependent Character	Result: Independent Character
Structured by pursuit of information and its regurgitation. Glorifies man and his knowledge.	Structured by principles and glorifies God as the author of the subject.
Discourages original thinking.	Encourages original thinking and mastery.
Produces no record of learning. Learner has no sense of "value" for the effort.	Produces a permanent record of learning. Learner values his labor and may refer back to his study.
Produces the ability to take short answer tests.	Produces reflective understanding. They are able to solve problems.
Has no standard or work ethic.	Holds learner to a standard of excellence.
Discourages a lifetime enjoyment of learning.	Produces those who love learning and pursue a lifetime of study.
Learning rests upon the teacher.	Learning rests upon the learner.
Teachers are tied to a canned curriculum, someone else's ideas and lesson plans.	Teacher becomes the living textbook by researching and developing his own curriculum and lesson plans.
Fosters opportunities of irresponsibility, ignorance, illiteracy and a secular world view.	Fosters opportunities for individuality, industry, productivity, accountability, mastery of knowledge and a Christian world view.